



ENGL 1302 Composition II

Instructor:

Kocurek, Nick

Contact Information:

Nick Kocurek

ADM 923

Temple College

2600 South First Street

Temple, TX 76504

254-298-8381 (Email preferred. Your voicemails to this phone number will be sent to my email.)

nicholas.kocurek@templejc.edu

Catalogue Description

Intensive study of and practice in the strategies, and techniques for developing research-based, expository and persuasive texts. Emphasis on, effective and ethical rhetorical inquiry,, including primary and secondary research methods;, critical reading of verbal, visual, and multimedia, texts; systematic evaluation, synthesis, and, documentation of information sources; and critical, thinking about evidence and conclusions.

Term:

Fall 2022

Format of Term:

8 week

Lab Hours Per Week:

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End of Course Outcomes:**Measurable Learning Outcomes:**

1. Demonstrate knowledge of individual and collaborative research processes.

2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.).

Learning Resources:

OER

Evaluation System:

Exams

Prose Test: 10%

Poetry Test: 10%

Drama Test (Final Exam): 10%

Major Assignments

Midterm Essay: 10%

Source Evaluation: 10%

Research Term Paper: 20%

Other

Daily Work: 25%

Quizzes: 5%

Course Schedule/Topics

Prose Unit Exam

Midterm Essay

Poetry Unit Exam

Source Evaluation Assignment

Term Research Paper

Drama Unit Exam

Marketable Skills

Marketable Skills:

- Sending professional e-mails
- Test reliability of sources

- Compare/contrast information
- Use visuals to persuade an audience
- Revision
- Editing
- Proofreading
- Proper grammar usage
- Teamwork/Communication in groups
- Presentation skills