

HIST 1302 United States History II

Instructor:

Williams, Chawnean

Contact Information:

chawnean.williams@templejc.edu

254-298-8282

Catalogue Description

A survey of the social, political, economic,,cultural, and intellectual history of the United,States from the Civil War/Reconstruction era to,the present. United States History II examines,industrialization, immigration, world wars, the,Great Depression, Cold War and post-Cold War,eras. Themes that may be addressed in United,States History II include: American culture,,religion, civil and human rights, technological,change, economic change, immigration and,migration, urbanization and suburbanization, the,expansion of the federal government, and the,study of U.S. foreign policy.

Term:

{3D6EB4B9-49EF-48EA-B896-C59FA1E3FEBA}

Format of Term:

{A617E925-8B84-4366-978A-55B6C925072D}

End of Course Outcomes:

Create an argument using historical evidence.

Analyze and interpret primary and secondary sources.

Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Required Textbook

Corbett, Janssen, Lund, Pfannestiel, Vickery, Waskiewicz, 2022, 1st, US History, Houston, TX, Openstax, Rice University, 978-1-947172-08-1, http://

Learning Resources:

Library Materials

The library holds 55,000+ print books, 800+ DVDs, 500 CDs, 100+ databases, 175,000+ electronic

books, 20+ electronic journals and access to over 29,000 streaming videos.

Off-Campus Access to Electronic Resources

Username: In lower case, enter last name of student (maximum of 15 characters), first letter of first name and last 3 digits of the student ID number.

EXAMPLE: smithj567

Password: the letter "Tc" followed by 8-character birthdate (month/day/year) with no slashes, dashes,

or spaces.

EXAMPLE: for Jan. 30, 1989, type Tc01301989

Computers

The library houses computers with Internet access for use by Temple College students, faculty and staff for academic purposes. Free guest Wi-Fi is available for all library patrons.

TexShare Card Program

TexShare is a resource lending consortium comprised of many Texas academic and public libraries. Requests for a TexShare card may be placed through mail, by calling 254-298-8426, by email or by using the TexShare card request form on the library website. Click here for the lists of participating TexShare libraries.

Interlibrary Loan

Interlibrary Loan (ILL) allows access to materials (books, articles or other information resources) not held by the Temple College Library. Requests may be placed through mail, by calling 254-298-8426, by email, or by using the materials request form on the library website.

Evaluation System:

4 Tests - 125 points each	500
2 Book Reports 100 points each	200
2 FCA Writing Assignments – 100 points each	200
Family History assignment	100

1000 Total Points Possible

Course Schedule/Topics

Business and Labor in the Industrial Era, 1860-1900

The New South and the New West, 1865-1900

Political Stalemate and Rural Revolt, 1865-1900

Seizing an American Empire, 1865-1913

The Progressive Era, 1890-1920

America and the Great War, 1914-1920

A Clash of Cultures, 1920-1929

The Reactionary Twenties

The Great Depression, 1929-1939

The Second World War, 1933-1945
The Cold War and the Fair Deal, 1945-1952
Cold War America, 1950-1959
A New Frontier and a Great Society, 1960-1968
Rebellion and Reaction, 1960s and 1970s
Conservative Revival, 1977-1990
Twenty-First-Century America, 1993-Present

Marketable Skills

History courses offer students a number of marketable and transferable skills, including, but not limited to: communication/writing proficiency, meeting deadlines, research skills, self-structured learning, critical thinking skills, expertise in historical context and content, and chronological/historical reasoning.

Class Policies

Academic Integrity/Plagiarism:

The purpose of higher education is to provide students the opportunity to express and discuss freely their views and opinions without fear of retaliation or judgement. All students are obligated to conduct themselves in a reasonable manner towards themselves, their peers, staff, faculty, the administration, and the physical property of the college. Types of behavior which will not be tolerated include but are not limited to plagiarism, cheating, examination impersonation, submitting any work for two separate classes, harassment of any kind, vandalism, and substance abuse. Penalties for such actions could include (but are not limited to) receiving a failing grade for the assignment, failing the class completely, and/or expulsion from the college.

Plagiarism is defined as the act of using, copying, or taking someone else's work as your own. If you are in doubt concerning citation or collaboration, please contact your instructor before proceeding with a course of action. Plagiarized papers, even one sentence, will receive a grade of ZERO and may result in your removal from this class. When an academic integrity violation is processed against a student, the student is no longer allowed to return to class, and the student is no longer allowed to turn in any further coursework without permission of the instructor. Once a student is sent a notification of an Academic Integrity violation that results in failure of the course, the failing grade will be applied at the end of the semester, regardless of whether the student processes a withdrawal from this course. Withdrawing from this course does not erase the Academic Integrity violation or the associated sanctions levied against the student.

Attendance/Participation Policy:

Regular and punctual class attendance is expected at Temple College. A lack of regular attendance is defined as missing the equivalent of two weeks of instruction in a 16-week semester (the equivalent amount of time may be fewer class periods in shorter terms). Attendance includes the completion of assignments by the instructor's posted deadlines. Failure to adhere to the attendance/participation policy may result in being dropped from the course. (taken from the Temple College Website under Attendance/Participation Policy) If you are going to be absent for a school-related activity, a UIL Absence Form must be completed **PRIOR** to the date of absence to be counted as excused.

Classroom Behavior:

All students will act appropriately for the classroom environment. Should there be any questions please consult the academic integrity section above. There will be no cell phones allowed during class time, unless allowed by the instructor. *Any use of a cell phone during class will result in its immediate forfeiture.*