

HUMA 1315 Fine Arts Appreciation

Instructor:

Bergeron, Norman

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Catalogue Description

This course is an exploration of the purposes and processes in the visual and performing arts ,(such as music, painting, architecture, drama, and,dance) and the ways in which they express ,the values of cultures and human experience.

Term:

{3D6EB4B9-49EF-48EA-B896-C59FA1E3FEBA}

Format of Term:

{CCB935BF-4C9C-4D42-8D6A-846F3F347696}

End of Course Outcomes:

Upon successful completion of this course, students will:

1. Employ formal elements and principles to critically analyze various works of the visual and performing arts.
2. Articulate the creative process of artistic works as expressions of human experience and cultural values.
3. Demonstrate an understanding of the aesthetic principles that guide the creation of, and response to, the arts.
4. Describe the relationship of the arts to everyday life.

Required Textbook

Richard Paul Janaro, Thelma Altshuler, 2017, 11e, Revel The Art of Being Human, , Pearson, ISBN-13: 9780134240305, <http://>

Learning Resources:

This course uses Pearson's Revel online ebook and software for all assignments.

Evaluation System:

- D2I Introductions 05%
- Revel Module Quizzes 15%
- Revel Chapter Quizzes 20%
- Revel Shared Writing 30%
- Revel Exams 30%

Course Schedule/Topics

Week 1 - Introductions and Pearson Revel Registration and Chapter 1 - The Humanities: A Shining Beacon

Week 2 - Chapter 2 - The Humanities and Critical Thinking

Week 3 - Chapter 5 - Art

Week 4 - Chapter 6 - Music

Week 5 - Chapter 7 - Theater

Week 6 - Chapter 8 - The Musical Stage: Opera, Musical Theater, Dance

Week 7 - Chapter 9 - Film and Television

Week 8 - Final Exam Essay and Live Arts Event Essay

Marketable Skills

- Critical Thinking
 - Creative thinking
 - Inquiry and analysis
 - Problem solving
 - Generate ideas
 - Set realistic goals
 - Set priorities
- Communication Skills
 - Reading
 - Listening
 - Expressing ideas
 - Organize and outline messages
- Empirical and Quantitative Skills
 - Computer literacy
 - Identifying resources

- Gathering information
- Goal setting
- Organize information
- Analyze information
- Detail oriented
- Teamwork
- Work effectively with others
- Personal Responsibility
- Schedule/coordinate operations
- Take initiative
- Work without supervision
- Finish projects on time
- Follow instructions
- Time management