



TECA 1311 Educating Young Children

Instructor:

Pruitt, Meredith

Contact Information:

Name: Meredith Pruitt

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Office Hours: Monday through Thursday by appt

Day & Time: Hybrid; Zoom supported as needed

Catalogue Description

An introduction to the education of the young, child, including developmentally appropriate, practices and programs, theoretical and historical, perspectives, ethical and professional, responsibilities, and current issues. Course, content must be aligned as applicable with State, Board of Educator Certification Pedagogy and, Professional Responsibilities standards and, coincide with the National Association for the, Education of Young Children position statement, related to developmentally appropriate practices, for children from birth to age eight. Requires, students to participate in field experiences with, children from infancy through age 12 in a variety, of settings with varied and diverse populations;, and the course includes a minimum of 16 hours, field experiences.

Term:

Fall 2022

Format of Term:

8 week

End of Course Outcomes:

- Identify the features of a quality developmentally appropriate program for young children.

- Explain contributions of historical and contemporary professionals and theorists to the field of early childhood education. Analyze various early childhood programs and curricular models that have influenced practice.
- Describe current and future trends and issues in the field of education.
- Apply classroom observation and assessment skills to identify developmentally appropriate programs in diverse early childhood educational settings.
- Describe and adhere to the professional code of legal and ethical requirements for educators.

Required Textbook

Ann Miles Gordon; Kathryn Williams Browne, 2017, 10, Beginnings & Beyond: Foundations in Early Childhood Education, Boston, MA, Cengage, 1305674200, <http://>

Evaluation System:

Mini Project - 30%

Discussions - 30%

Quizzes - 30%

Final Exams - 10%

Course Schedule/Topics

Week 1: Foundations

Week 2: Theorists/Professional Commitment

Week 3: Observation, Assessment, and Behavior

Week 4: Families and Environments

Week 5: Curriculum and Environments

Week 6: Cognitive Development

Week 7: Psychosocial Development and Trends

Week 8: Final Presentations

Marketable Skills

• Active Listening	• Active Learning	• Critical Thinking
• Complex Problem Solving	• Coordination	• Instructing
• Judgment/Decision Making	• Learning Strategies	• Management of Financial Resources
• Monitoring	• Management of Material Resources	• Management of Personnel Resources
• Negotiation	• Persuasion	• Reading Comprehension

<ul style="list-style-type: none">• Systems Analysis	<ul style="list-style-type: none">• Systems Evaluation	<ul style="list-style-type: none">• Social Perceptiveness
<ul style="list-style-type: none">• Speaking	<ul style="list-style-type: none">• Service Orientation	<ul style="list-style-type: none">• Time Management

Class Policies

Late work will be accepted up to 5 days late. 10 points will be deducted for each day until it is completed.

You are in charge of your learning. Please refer to the Temple College guidelines for class attendance.

Additional Information

Remember, part of the job of a student is to show up. You cannot learn if you are not here. We need you...your perspective, your information, and your experience...to make this class the best it can be. Be part, be present, and engage in learning!